



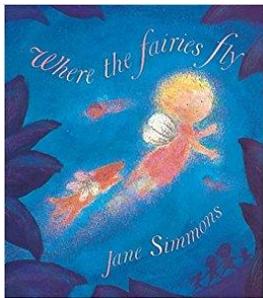
### Star of the Week

Last week our 'Stars of the Week' were



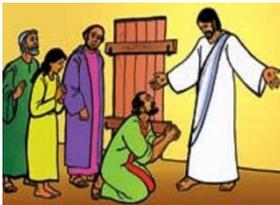
**Natalia G & Angela**

Well done, Natalia G and Angela! You drew fantastic pirate treasure maps and you were able to talk about what you had drawn.



This week we will be exploring the magical world of fairies and pixies, through the enchanting story, 'Where the fairies fly'.

### Religious Education



This week, the children will begin to learn about the special gift of joy and peace that Jesus gave to the disciples and can give to us. We will be exploring the story of Jesus and Thomas.

### Song of the week



When I was one, I ate a bun,  
The day I went to sea,  
I jumped aboard a pirate ship and the captain  
said to me,  
"We're going this way, that way, forward and  
backwards, over the Irish sea,  
A big juicy bun, to fill my tum,  
Yes, that's the life for me!"

### Writing our names



The children have all been practising writing and 'making' their names since starting Nursery. We would ask you to please practise this essential skill every day at home now. They could write their name on their drawings, as a door label for their bedroom or you could encourage them to write their name in a card to someone special, etc. It is important to give a purpose to why they are writing their name.

Please send in examples of when your child has written, painted or decorated their name at home.

It is very important that the children start their name with a capital letter and that the rest of the letters are lower case, eg. Matthew not MATTHEW. If your child is not yet ready to write their name, perhaps you could help them to make the letters with playdough, trace the letters in flour, paint giant letters, etc.

Just take one letter at a time and they will get there. The important thing is to value every effort they make. We appreciate your support!

### Supporting other learning at home;

#### Developing our shop

Take your child shopping and if you can, pay with money, rather than credit cards! Bring your child to different kinds of shops, eg. Green grocers, newsagents and allow your child to pay for a small item. Encourage your child to play 'shops' with real money and items, at home.

#### Introducing positional language

Please can you begin to use positional language such as **on**, **in**, **under** and **beside** when playing with your child, eg. "Can you put the teddy under the table?"

#### PALS-Managing Frustration

We will be introducing to the children what frustration is and discussing when we may feel frustrated. We will introduce strategies for managing feelings of frustration:

1. Taking three breaths;
2. Trying again;
3. Asking for help.



### Weekly Vocabulary

fairly fly turtle tiger shop money