

# St Joseph's Catholic Primary School

## Nursery Newsletter



Spring 2  
06.03.2017

### Stars of the Week

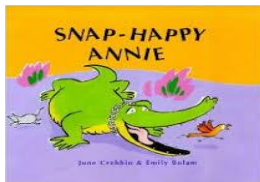
Last week our 'Stars of the Week' were...

★ **Adam B. and Isla C.** ★

Well done Adam! You listened really well during Story Time.

Well done Isla! You practised writing your name on the large chalk board outside.

### Story of the week



We have chosen the story of 'Snap Happy Annie' to continue our theme related to feelings and behaviour.

### Religious Education

#### Special acts of love and kindness



This week, we are asking the children to bring in a photograph (or drawing) from home, which demonstrates a time when they have been helpful, loving, caring or kind. These photographs will be placed in a special Lenten Book on our Holy Table. During your prayer times together, you could talk about how, during Lent; we should try to do extra special acts of love and kindness at home and in Nursery.

The children will be learning the story of Zacchaeus, who makes people very unhappy. They will learn that Zacchaeus said sorry and was changed when Jesus showed him love and kindness.



### Song of the week



#### **Five Cheeky Monkeys**

Five Cheeky Monkeys swinging in a tree,  
teasing Mr Crocodile,  
"You can't catch me! you can't catch me!".  
Along came Mr Crocodile as quiet as can be  
and..... **SNAP!!!**

(Repeat counting down to One Cheeky Monkey!)

### PALS



#### Identifying feelings

This week, the children will be learning the key skills involved in identifying feelings, eg. feeling happy, sad, angry, etc. They will also be learning how to recognise the most common facial expressions that demonstrate these feelings.

### Supporting learning, at home

#### Phonics

This week we will be introducing the phoneme 't'. Support your child as they hunt for objects around the house, that begin with the sound 't'.

Your child is welcome to bring one of the objects into Nursery for our 'Sounds Table'.

#### Counting and grouping sets of objects

Number challenge at home: Ask your child to put a total of 5 apples (or other fruit/objects) into 2 bowls. How many different ways can they put the 5 apples into the 2 bowls? We are trying to help the children to understand that a group of objects can be separated in different ways eg. 4 and 1, 3 and 2, etc. but the total number always stays the same,

### Reminder: Phonics Meeting

There will be a meeting, to help you support your child at home with phonics, on Monday 13<sup>th</sup> March at 2.30 or Friday 17<sup>th</sup> March at 9.30. You only need to attend one of these meetings.

### Key Vocabulary

crocodile



teeth



monkey



Parrot



elephant



giraffe

