



# St Joseph's Catholic Primary School

## Reception Newsletter

Autumn Term  
30<sup>th</sup> September 2016

The children had a lovely time in Reception this week. We have been very busy learning the initial sounds i, p, g, o and n. We had lots of fun making p, p, pizza, going on a sound hunt, playing with i, i, instruments and making a pair of g, g, glasses. The children are enjoying the mild weather, outside we have been looking for insects and bugs in our bug hotel, washing cars and dollies and exploring the properties of wet and dry sand.

As part of our RE topic the children have been learning about God and God's family. We went around the school searching for members of God's family and we found God everywhere we went. Please take a moment to talk to your child about God and being part of a family.

In maths we have been sequencing numbers, estimating and learning how to solve simple addition through our play.

### Donations

If you have any old telephones, mobiles or keyboards we would really appreciate them. We also need to replenish our recycled materials and would be very grateful if you could send in a variety of recycled items such as small empty boxes, yoghurt pots and cardboard cylinders for the children to use when creating their modelling projects.

Thank you, and have a lovely weekend.

The Reception Team

### Religious Education

This week we have been teaching the children some of our daily prayers. At home you might like to pray our lunch prayer together:

Bless us O God as we sit together,  
Bless the food we eat today,  
Bless the hands that make the food,  
Bless us O God,  
Amen

### Dates

#### Maths Meeting

Tuesday October 18<sup>th</sup> 3.30 pm in the Catherine Kasper Building.

Please try to attend the scheduled meetings, they will detail your child's learning throughout the year and how you can support their learning.

### Home Learning

#### Numeracy

Please encourage and support your child's learning of number by asking them questions such as; How many....? What number can you see? Can you find....? I have 3 objects, how many do you have? I had 7, I lost some and now I have 4. How many did I lose? Can you give me 2/4/6 more? etc.

#### Literacy

Explore rhythm and rhyme with your child through rhyming stories such as, *Where's My Teddy?* and *Brown Bear, Brown Bear What do you see?* Continue to practise the initial sounds (m,a,s,t,d,i,p,n,o,g) learnt thus far with your child by encouraging them to tell you the initial sound of things they see on their walk home, objects around the home or words they hear in stories.